MHG NEWS

MIINA HÄRMA GÜMNAASIUM NEWSLETTER

> NR.24 school year 2020/2021

MARCH 16

MHG VIRTUAALNE AVATUD USTE PÄEV 10. KLASSI ASTUJATELE!



Registreern siin!

17.03.21 kell 16.00 20.03.21 kell 12.00

WEEKLY HIGHLIGHTS

- Liisa Oks (11DP) won the national Olympiad in Relegious Studies. The supervisor was Tiina-Erika Friedenthal
- Ronald Judin and Oliver Mõttus from 12a are invited to the national round of the Entrepreneurship Olympiad based on their excellent results form the regional round. Their supervisor was Tiina Aidnik.
- Eliise Põder and Hans Joosep Tamme from 10b published a brand new video where Uku Andreas Reigo is introducing MHG.
- MHG Instagram is takeb over by Gerli Raag, a student from 10a, on March 16. Follow us on http://www.instagram.com/mhgtartu
- NB! #mhgtartu account has reached 1000 followers!







MHG NEWS

all is all

WEEKLY HIGHLIGHTS

- Our students are conducting virtual briefing session in different schools of Tartu to introduce the learning possibilities at MHG to the students. The meetings take place from March 8 to 16. Forseliuse School - Jekaterina Lissovskaja, Saara-Mai Raudsepp; Veeriku School – Marta Lepson, Kädi Lubi, Ryan Rammi; Kivilinna School – Kerli Zirk, Liisi Haljasorg; TERA – Marta Lepson, Liisi Haljasorg; Hansa School – Liisi Haljasorg; Raatuse School – Liisi Haljasorg; Reiniku School – Jekaterina Lissovskaja, Katariina Lorenz. Great thanks to all of you!
- Our students were taking German DSD I level exam on March 10
- The eighth visitor of Roosa Raadio is our Math teacher Kristi Kreutzberg
- Our graduate student Erik Haamer renewed the Estonian U23 record in pole vault when participating in the indoor championships of the students in USA. He became 4th with the result of 5.60m

ANNOUNCEMENTS

- March 17 at 16.00 open Zoom for applicants for the 10th grade (in Estonian and for the national curriculum)
- March 19 the deadline for submitting grade 9e Personal Project video presentations; final round of the German Olympiad and the Estonian Olympiad
- March 20 at 12.00 open Zoom for applicants for the 10th grade (in Estonian and for the national curriculum)
- Grade 4. Exhibition briefings for grade 4 students and parents
- We invite you to visit grade 9a and 9b Personal Project presentation videos in Padlet (in Estonian): https://padlet.com/martinpent/gpi7hhwo6hsb9uol
- We applaud all students, supervisors and families for their excellent work and dedication. We also thank Martin Pent and Sigrid Butlers for coordinating the Personal Projects.

MHG NEWS

AND NO.

HISTORY CORNER

90 years ago, the admission of new students took place according to their report cards or, when they had none, based on the exam results. Back then, the enrollment started in June. The newspaper Kaja wrote on October 5. 1933 that Tartu Estonian Youth Education Society Girls' Gymnasium is not the experiencing shortage of students. The urge to get admitted to the school is high. First and foremost, the parents value the school's high academic level and the focus on the discipline. The school has always followed the requirements that the students are to be prepared for their future lives. The school holds a private Primary School and a Humanities and Domestic fields of study. The parents' express a wide range of demands and wishes towards the school curriculum. They agreed that the teaching of foreign languages should be expanded. Trying to meet the demand, the school starts to teach the first foreign language from grade 3 and the second foreign language from grade 5. In 1933, the first foreign language was German but over time, it more and more interest shifts to learning English. In addition, it is possible to learn French and Latin during the last three years of school.

Among other things, gardening is taught as a subject in the Domestic field of study. The challenges lie in the fact that the school does not own its private vegetable garden but this issue will be resolved because the exhibition field of the Agricultural Society, that lies across the street, is soon to be sold. The school is hoping to obtain an appropriate piece of land for their garden. With this, a major obstacle is removed from the school development process (Kaja. October 5, 1933)



