



Programme of Inquiry Miina Härma Gümnaasium



	Who we are	Where we are in time and place	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	<i>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; and human relationships.</i>	<i>Inquiry into our orientation in place and time; personal histories; the discoveries and explorations of humankind; and the interconnectedness of individuals and civilizations.</i>	<i>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.</i>	<i>Inquiry into the natural world and its laws, the interaction between the natural world and human societies; the impact of scientific and technological advances on society and on the environment.</i>	<i>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; and their impact on humankind and the environment.</i>	<i>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; access to equal opportunities; peace and conflict resolution.</i>
Grade 1	<p>Central Idea: The capability to behave gives me advantages in different situations.</p> <p>Key concepts: connections, responsibility, perspective</p> <p>Related concepts Choices, behaviour, differences</p>	<p>Central Idea: Knowing my personal history enables me to find out who I am.</p> <p>Key concepts: connections, change</p> <p>Related concepts System, family, self-awareness</p>	<p>Central Idea: People use their imagination and creativity to express their ideas and emotions.</p> <p>Key concepts: reflection, form, perspective</p> <p>Related concepts Self-expression, culture, tolerance</p>	<p>Central Idea: Natural cycles happen according to a specific rhythm.</p> <p>Key concepts: causation, connection, change</p> <p>Related concepts: System, influence</p>	<p>Central Idea: People work together in order to create services that we all need.</p> <p>Key concepts: responsibility, form, function</p> <p>Related concepts Choices, network, role</p>	<p>Central Idea: People take responsibility for the sustainability of forest and its biodiversity.</p> <p>Key concepts: responsibility, form, change</p> <p>Related concepts System, ecological footprint</p>
Grade 2	<p>Central Idea: We have rights and responsibilities that provide for our well-being.</p> <p>Key concepts: Causation, connection, responsibility</p> <p>Related concepts Values, perception</p>	<p>Central Idea: The homes of people depend on their needs, possibilities and way of life.</p> <p>Key concepts: causation, perspective, connection</p> <p>Related concepts change</p>	<p>Central Idea: We can express our ideas and use fantasy while telling stories.</p> <p>Key concepts: Perspective, function, form</p> <p>Related concepts Introduction, summary, feedback</p>	<p>Central Idea: Weather is a measurable natural phenomenon that affects the world around us and influences our daily lives.</p> <p>Key concepts: change, causation, connection</p> <p>Related concepts Observation, cause-effect connection</p>	<p>Central Idea: Following safety regulations helps to create a safer environment.</p> <p>Key concepts: responsibility, connection, causation</p> <p>Related concepts: safety</p>	<p>Central Idea: Plants provide for life and we care for them.</p> <p>Key concepts: causation, change, connection</p> <p>Related concepts Responsibility, ecological footprint</p>

Grade 3	<p>Central Idea: Lifestyle choices influence our future path.</p> <p>Key concepts: change, responsibility, form</p> <p>Related concepts: Well-being, development, family</p>	<p>Central Idea: People have invented technologies to explore the world.</p> <p>Key concepts: form, function, change</p> <p>related concepts: system, orienteering, technology</p>	<p>Central Idea: Media uses different means to influence our thoughts and behaviour.</p> <p>Key concepts: function, responsibility, perspective</p> <p>Related concepts: Media, network, choices</p>	<p>Central Idea: Understanding natural forces enables us to use them for our benefit.</p> <p>Key concepts: causation, function, change</p> <p>Related concepts: Pattern, force, motion</p>	<p>Central Idea: Human-made systems shape the individual characteristics of a country.</p> <p>Key concepts: form, connection, perspective</p> <p>Related concepts: Process, governance, equity</p>	<p>Central Idea: The ability to adapt to different habitats protects the balance of the nature.</p> <p>Key concepts: Causation, connection, responsibility</p> <p>Related concepts: Interdependence, adaptation, habitat, balance</p>
Grade 4	<p>Central Idea: The human body is a life changing system, which consists of interrelated organs and organ systems.</p> <p>Key concepts: connection, form, change</p> <p>Related concepts: Interdependence, system, development</p>	<p>Central Idea: The Solar System operates according to specific laws.</p> <p>Key concepts: connection, causation, form</p> <p>Related concepts: technology, system, motion</p>	<p>Central Idea: We can express ourselves through different types of literature.</p> <p>Key concepts: form, perspective,</p> <p>Related concepts: Audience, process, genre</p>	<p>Central Idea: Earth's structure and the movements in it shape the habitats.</p> <p>Key concepts: Change, connection, causation</p> <p>Related concepts: Habitat, movement, geology</p>	<p>Central Idea: We need to consider economic, cultural and environmental diversity while planning a trip and making our choices.</p> <p>Key concepts: causation, perspective</p> <p>Related concepts: culture, resources</p>	<p>EXHIBITION</p> <p>Our interests lead to solutions that are useful for the community.</p>