

MHG NEWS

NOVEMBER 9

MIINA HÄRMA GÜMNAASIUM
NEWSLETTER

NR.9
SCHOOL YEAR 2021/2022



WEEKLY HIGHLIGHTS

- A collaborative project "Edu ja õnnelikkus" began on Nov 4th between grades 9 of MHG, Tartu Tamme School and Tartu Kesklinna School. The aim of the project is to build collaboration skills through advocating healthy lifestyle as well as prepare grade 9 students for the entrance exams and support the social skills of the studs through mental health, exercise and entrepreneurship workshops. During the first event, young people listened to **Roland Tokko** speaking about "12 things they did not teach at school", **Annika Paas** sharing her story and **Matilda Mägi** (10a) talking about "Happiness".

BIRTHDAYS

- 14.11** **Ivika Hiis**
15.11 **Tiiu Ševtšuk**
15.11 **Anita Trink**





WEEKLY HIGHLIGHTS

- The 1st issue of this year's school newspaper Tabula Rasa is now published.
- Our Head of Studies **Terje Hallik** trained the teachers of the Creative School of Tallinn on October 26 under the topic of detection and support.
- The team of MHG reached the finals in the national debate tournament START 2021 with team members **Emili Puusepp (10a)**, **Lisanna Tõnne (10b)** ja **Brita Jõgiaas (10b)**. They were beaten by the team of TEC but achieved 2nd place among 42 teams that participated. The debaters are supervised by **Markus Laanoja**.
- **Gloria Raudjärv** from 7b shone on the cover Postimees Juunior.
- **Maigi Varusk** and **Alla Vinitšenko** in the recent podcast of Roosa Raadio **Õpetajate tuba #16 teemat "Torukool – jah või ei?"**.

VINITŠENKO & VARUSK
ÕPETAJATE TUBA

- Mida tähendab sõna kahurkool?
- Kas kahurkool on uus torukool?
- Kas 7-aastane ja 18-aastane saavad ühe katuse all õppida?
- Millised on erinevate poolte ja kuulajate seisukohad sel teemal?
- Miks võiksid lapsevanemad eelistada kahurkooli?
- Kus on põhikoolide edetabel?

#16

Postimees
Juunior

AVASTA MAAILMA KOOS JUUNIORIGA! 4. NOVEMBER 2021, NR 43 (110) HIND 2,49 €

Gloria
pakatab
rõõmust ja
andekusest

MOOTORIMÜRA
KUIDAS VURISEVAD
AMEERIKA AUTOD

PLÖKS JA PLÖKS
MISMOODI SAI
POPIKS POP IT?

NURRUMOOTOR
NIPPE KASSI
KASVATAMISEKS

KAS KUIV ON TEHTUD JU
MILLISE VÕLVNIPIGA JÕUAB ME
MIKS ON SAI VALGE JA LÕS

Toiduliit otsib toidu teemalisi
Saada oma koostöö aadressile toidu
või teavet postiga Juuniori toimetusse
ootame kuni 15. novembrini.
Loe lähemalt lk 23.

Eesti Toiduliit



WEEKLY HIGHLIGHTS

- A visiting student Nora Sööt from Stockholm is participating in the lessons of 12c from Nov 1-6. She is the chairperson of the youth organization Estonian Youth in Sweden. She is eager to return to Estonia. Formerly, she has also visited Vanalinna Hariduskolleeegium, Gustav Adolf Gymnasium and Saue Gymnasiu. She was extremely satisfied with the visit to our school and also managed to conduct a student satisfaction survey and will share the results with the school Management Team.





ANNOUNCEMENTS

- November 9–10 – grade 12 career counselling
- November 9 – graduate student **Merili Ginter** visiting grade 11 Entrepreneurship lesson; at 8.30–11.45 5b the Mad Scientist's study programme "Ained"; at 8.30–12.00 school round of the Maths Olympiad for grades 8–9 and 12; graduate student and prosecutor **Daniel Toom** visiting 12abc Law lesson; **meeting of the Parent Advisory Board**
- November 10 – at 8.30–13.00 training contest of the Math competition Balti tee for grades 9–12; graduate student **Karel Kõiv** visiting grade 11 Entrepreneurship lesson;
- November 11 – 9a student **Henrik Harjus** is introducing the development of civilian aviation as a practical part of his Personal Project (6th lesson in class 303).
- November 12 – 12b study trip to Tallinn; 7b class night
- November 16 – at 10.30–12.00 10abc visiting Elektriteater and watching a movie "Pingeväljade aednik"



1000 HOURS OUTDOORS - A CHALLENGE FOR PRIMARY GRADES



500 HOURS OUTSIDE TOGETHER 01.11-28.11.2021

RULES OF THE CHALLENGE:

- **PARALLEL CLASSES SHARE THEIR GOAL TO GATHER 1000 HOURS OUTSIDE TOGETHER DURING THE CHALLENGE PERIOD.**
- **EVERY STUDENT SPENDS AS MUCH TIME OUTSIDE AS POSSIBLE TO HELP TO ACHIEVE THE GOAL.**
- **STUDENT FILLS IN THE WORKSHEET DAILY ACCORDING TO THE INSTRUCTIONS.**
- **EVERY STUDENT PRESENTS THEIR TOTAL HOURS TO THEIR TEACHER ON MONDAYS.**
- **WEEK'S SUMMARY IS PUBLISHED IN STUUDIUM EVERY TUESDAY.**
- **NB! THE OVERALL SCORE OF INTERNATIONAL CLASSES WILL BE DOUBLE FOR THE LEADERBOARD! (AS THERE ARE HALF AS MANY STUDENTS AS IN THE ESTONIAN CLASSES)**

Every student is responsible for the accuracy of their own results.



HISTORY CORNER

About the students' and teachers' views in autumn 1945

Ene Tannberg

From the protocols of the meetings of the Teachers' Committee, it is possible to read about situations that were contradicting the political situation but were characterising the views of students and teachers at the time.

*On October 29, 1945, a situation from the Music lesson of teacher Leida Karindi was under discussion when the national anthems of the Soviet Union and Soviet Estonia were learned. As the teacher did know the students of that class, then the students used the situation and played hooky from the lesson. The teacher had discovered the absences when she started calling the students to perform with the national anthem in front of the classroom. **The Teachers' Committee decided to lower the mark of the behaviour of the students and the decision was announced in the whole-school meeting.** (RA,EA.353.1.458, I. 73.)*

*On November 12, 1945, an incident in the reading room was under discussion. On October 31, the pioneers found that **a paper cut beard was glued on the portrait of Stalin that was hanging in the display area.** The pioneers took off the beard and announced the incident to the Head of School. During the investigation, grade 9c was found to be responsible because they had also been glueing food coupons according to the orders of the Head of Studies, Alviine Viikov. This incident turned into a major scandal. **Silvia Russak (Pau) from 9c has written that the reason behind the action was quite entertaining – all "mental fathers" (Marx, Engels, Lenin) at the time had a full beard but Stalin only had a moustache.** However, this was not taken as a joke by the "watchful eyes" that walked around the school in leather jackets and with guns on their belts. Later, the girls were taken to the "grey house" from their homes where they were taunted and asked for the names of the people responsible. (Sajandi kool. Sada aastat Härma Gümnaasiumi. Koost. E. Tannberg. Tartu 2006. p. 164.)*

The Head of School Aliide Amandus took care of finding the offenders but the class denied their guilt. After that, the Homeroom teacher Marta Karu took over and presented the names of offenders or accomplices.



HISTORY CORNER

The Head of School proposed that the students Ilse Antsov and Karin Noorvee should be expelled (the drawer of the beard, the cutter and the gluer), the accomplices removed from school temporarily and diminish the behaviour grade for the whole class.

The Teachers' Committee listened to the explanations from the Homeroom teacher about the best students taking the responsibility to save their classmates and believing that, as they did not have any prior offences, no extreme punishments would follow. In addition, the students believed that when there are a lot of offenders then the punishment would not be that severe. Teacher Karu defended the students claiming that the order students received was unclear and no teachers were supervising the students.

Teacher Karu emphasized the fault of herself and the whole teaching staff in the failures of the political upbringing of the students. At the same time, she admitted to the students' solidarity and high morale in regards to helping their classmates. Karu emphasized that the educational principle is not punishing but upbringing. She proposed that the decision of expelling the student responsible for cutting and glueing the beard should be reconsidered and she should be temporarily removed until the end of the 3rd quarter of the school year and reinstated under the condition of taking exams in all of the subjects. For other participants, lowering the behaviour grade should be executed (except those absent that day) and forbidding all festive events in the 2nd and 3rd quarter (excl. movies and theatres). In addition, the organizer of the class should be stepping back and teacher Karu also applied for stepping down from the position of the Homeroom teacher because she felt shared guilt as a person responsible for the class. During the following discussion, all teachers supported the proposal of the Homeroom teacher. No one supported the Head of School's proposal and one teacher, Olga Peda was impartial because it was their first day at school. Teacher Marta Katu remained the homeroom teacher of 9c. (RA,EA.353.1.458, l. 77 jj.)

The restriction of attending parties was set to the other classmates as well but was cancelled in February 1946. (RA,EA.353.1.458, l.105p).



HISTORY CORNER

One evidence of the students' attitudes and the general forum of the event lies in the fact that as a revenge act for punishing the girls the students from Treffner painted all windows of the Head of School, Amandus (who lived in the school building) with tar. (Sajandi kool. p. 76.)



Photo: The year 1945, girls from grade 9c at the gymnastics party. School photo archive.