

MHG NEWSLETTER

ÕA 24/25

● 18 MARCH, 2025 ●

NO. 25



BIRTHDAYS

20.03 Man Running

22.03 Kadri Leppoja

22.03 Mehmet Emir Uslu

25.03 Anne Laius

CELEBRATING MOTHER TONGUE DAY

On 14 March, we celebrated Mother Tongue Day at school. As part of this, students wrote an e-dictation in their classrooms and the library.

During the 4th lesson, 11th and 12th-grade students met with **writer Valdur Mikita** in the Aula, who discussed the Estonian language and the mind. The meeting was conducted by students from the literature module.



An exhibition dedicated to the Book Year and Mother Tongue Day is open on the 3rd floor of the school.

In 2025, it will be 500 years since the publication of the first Estonian-language book. As part of this, students from our school's literature module have prepared an exhibition displaying various books, which can be viewed starting on 14 March, Mother Tongue Day, on the third floor next to class 306.

The exhibition consists of **four parts**. **“Estonia in Heart”** presents several works by Estonian writers from abroad that can be found in the school library. They were published abroad for the first time but were nevertheless written in Estonian, which is close to the author’s heart. **“MHG in Heart”** is a collection of works completed as part of practical work by both basic and secondary school students. The showcase titled **“Lend Me Your Harp, Vanemuine...”** provides an overview of the publications of “Kalevipoeg” from 1885 to 2014 – the epic’s prints range from culturally valuable relics to modern picture books or graphic novels. **“Helgi’s Dustiest Books”** brings together the twelve oldest books in the school library, several of which have school stamps removed or cut out and names censored in black ink.

The exhibition was prepared by 12th-grade students **Arabella Leego, Hanna-Mirjam Roots, Helene Teder, Karolin Ruumet, Rebecca Ratnik, Johanna-Marie Nöps; 12th-grade students Jakob Hagu, Helga Kadi Leedo, Mia Britt Williams; 12th-grade students Grete Elisabeth Laumets, Norah Elisabeth Ratas, Helerin Salve**. The exhibition was supervised by native language teachers **Reet Volmer** and **Jana Kübar**. We want to express special thanks to our librarian **Helgi Rootslase**, with whose help it was possible to find a large part of the material presented in the exhibition.

All teachers are kindly invited to visit the exhibition with their students.

ANNOUNCEMENTS

- 18 March – 7a and 7b at the Endla Theatre for the performance "Evil"; "Tähelepanu, start" relay races.
- 19 March – **Independent Learning Day; Teacher Collaboration Day; at 17:00-18:00, online information hour for 9th-grade students, parents and teachers;** 9th, 10th and 11th grade German language students at the Tartu City Museum exhibition Kügelgenid - the story of a Baltic German family; children's choir and 3rd-4th grade children's choir song day; online conference "Do I manage money or does money manage me?".
- 20 March – **Math Kangaroo competition;** 12th-grade students at the Tallinn Youth Theatre in the performance "All the Hot Stuff" and visit Tallinn universities; 9th-grade students' simulations of secondary school entrance interviews; 10th–11th-grade students meet with **Irish Ambassador James Sherry;** 9th-grade Social Studies classes guest talk about the European Union by consultant and Team Europe lecturer **Kalmar Kurs.**
- 21 March – 4b on a field trip to the Elite Clinic.
- 22 March – final round of the Social Studies Olympiad.
- 24 March – 4 April – **12DP mock exams;**
- 24–28 March – 7th–8th-grade student exchange with Mart Reiniku School; 10b and 12b graders at the "Long Papers" performance at the Elektriteater.
- 25 March – guests from the Lőrinc Szabó School in Budapest; students from 4a, 4b, 3a and 3b at the performance "Vai-vai vaene Vargamäe" in Vanemuine.
- 26 March – **Regional round of the Biology Olympiad for basic schools;** 11th-grade students on a study tour at the Institute of Molecular and Cell Biology of the University of Tartu; guests from Budapest.
- 27 March – XXVIII National Song Festival "Iseoma" children's choirs' rehearsal and II recitals; 9th-grade students' simulations of secondary school entrance interviews; alumnus **Krister Paris** with Jüri High School principal **Liina Altroff** at the "Life in the Information Society" course; KiVa morning for 1st graders in Aula; guest lecture by SEB Bank's retail banking project manager **Ilja Karasjov.**
- 28 March – XXVIII National Song Festival "Iseoma" children's choirs' category rehearsal and II recitals; **Tartu City Spelling Olympiad;** 10b on an excursion in Pärnu; Tartu secondary school Student Councils meeting in MHG Aula; Härmatis 8–9 and Härmatis C2 dance camp in Võru; 10b on an excursion in Pärnu.
- 29 March – 10b on an excursion in Pärnu; Härmatis 8–9 and Härmatis C2 at the dance camp in Võru; MHLS song day in the Aula; boys' choir song day.

NOTICED IN HÄRMA

- **Birgit Männigo** (11a) participated in the final round of the **Religious Education Olympiad** and came in sixth place overall and 2nd place in 11th-grade categories. She stood out for her clear expression of thoughts and her ability to connect and analyze. She was supervised by **Kätlin Liimets**.
- **Ravell Mirzo** (12c) tied for 8th-9th place in the Tartu **regional round of the Economics Olympiad**, while **Mattias Vätsing** (10c) took 13th place. Supervised by **Tiina Aidnik**.
- Janno Lani (6a) is also a student at Tartu II Music School. On 16 March, he received the Grand Prix and 1st place, receiving the highest points in the national round of the competition "Best Young Instrumentalist 2025", age group II, low brass instruments. In the photo, Janno accepts the victory with his teacher, **Gunnar Pettaig**.
- Janno Treier (3a) participated in the **Pangea mathematics competition** and won first place in the 3rd grade category.



- **Mirel Petersell** (7a) won first place in the flute competition "**Best Young Instrumentalist**".



- **Adeele Kams** (8a) received the second place in the competition "**Best Young Instrumentalist**".



NOTICED IN HÄRMA

- On 15-16 March, the **final round of the Chemistry Olympiad** took place in Tartu, where our students received the following results: in the 12th grade, **Karolin Ruumet** took 8th place in the 11th grade, **Nurkhan Torekhanov** took 2nd place; and **Uku Nael** took 7th place, in the 10th grade, **Uku Raudmäe** took 21st place and in the 9th grade, **Ott Loper** took 19th-21st place. **Nurkhan Torekhanov** also received a silver medal and a special award for the best practical training. In the upper secondary school, the students were supervised by Jõrgen Metsik, in the basic school, Helle Sorge.
- On 14 March, the study group leaders and school principal, Aivi Osman of **Tallinn Kuristiku Gymnasium**, visited our school as part of the Tallinn University school development program. The guests started Mother Tongue Day by reading a book they liked, chosen from our school library. Reading a book together during the first lesson was a joint activity at Kuristiku School that day. The whole school read. After a quarter of an hour of reading, each teacher told what had spoken to them about the reading. For example, the guest who chose Iko Maran's children's book mentioned that the only thing the elf cannot bring us is time.

After the joint book reading that introduced the day, the guests attended two subject lessons of their choice. In a joint discussion circle, they reflected on what they saw in the lesson and talked about topics related to teaching. A feedback circle was held with the Head of School, **Ene Tannberg**, a mentor of Kuristiku School in the school development program. The guests' learning assignment focused on observing how teachers support students' motivation in subject lessons. According to the guests' observations, our teachers motivate students. We thank our teachers who allowed the guests to come to their lessons and reflect on the lesson activities with them: **Urma Linnus, Kari Kalk, Ivika Hein, Sigrid Parts, Signe Kinnas, Kersti Kivi, Sirle Alekand, Egle-Diana Keldt, Karin Kannerma, Mari Maimre.**



Information session on the organization of joint entrance tests for Tartu secondary schools (held in Estonian).

On 19 March, from 17.00-18.00, an online information session on Tartu joint entrance tests will be held, and 9th grade students, teachers, and parents are welcome to attend.

During the information hour, we will introduce the organization and schedule of the joint tests, review the test topics, and answer frequently asked questions. Unfortunately, it is not possible to allow time for every participant to ask questions during the information hour, so we ask that students, teachers, and parents submit their questions before the information hour so that we can answer as many questions as possible during the information hour.

The information session will be recorded, and we will also provide a written summary of the questions and answers along with the recording of the information session.

We are waiting for questions at this link until 17th March:

<https://forms.gle/ubkVpe9MusRWKDRp7>

The link to watch the briefing is here:

<https://www.youtube.com/live/MB9dsJTqs2E>

The lead school is Jaan Poska Gümnaasium

Head of School, Mari Roostik.

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AJAKAVA 2025

Infotund veebis

19.03 kell 17.00–18.00
9. klasside õpilastele,
lapsevanematele ja
õpetajatele.

Registreerimine

ühiskatsetele
sisseastumine.ee
2.04.–12.04.

MHG avatud

uste päev
23.04
kell 16.00 ja kell 17.00.

Ühiskatsed 17.05

Vestlused
28.05–13.06

NOTICED IN HÄRMA

9th-graders organized a state budget simulation as part of the Social Studies subject, where they had to figure out the necessary budget cut plan since the state budget had been cut to 1 billion. The simulation consisted of two parts: preparation and debate. In the preparation, the students were divided into small groups, and each group was assigned to represent one ministry. Each ministry was given time to prepare a memo on how much money they needed and what it would be spent on. They also had to formulate the importance of the ministry and its tasks.

Each ministry chose a minister who could speak and vote on behalf of the ministry. The remaining group members were advisors; they did not have the right to speak but could support the minister with ideas. At the beginning of the debate, each minister had 3 minutes to speak on behalf of their ministry, convey their goals and specify the importance of their ministry. Then, the ministers could talk and share their opinions on possible cutback plans with others. When most ministries had further increased their cuts and reached a smaller budget, the Ministry of Finance conducted an interim review, which revealed that the state budget was in tatters. After the interim report from the Ministry of Finance, each ministry had 1 minute to specify the current situation: how much and where the money was being spent. After the reports, the budgets of each ministry were reviewed for the last time, and if a minister had an idea for a budget cutback plan, a vote was held. If more than half of the ministries voted in favour of the proposal, the proposal passed, and a certain amount of money was taken from the ministry. At the end of the debate, it became clear whether the budget passed or failed.

The 9b simulation was very heated but exciting. Most ministries had to cut more than half their recommended budget, leading to significant sacrifices. For example, the Ministry of Education and Research had to accept 1% of the 2025 state budget. This meant that all schools were closed and switched to e-learning. This way, there was no need to spend money on utility costs, and fewer teachers were teaching hundreds of students at work. This also meant that less money was spent on teachers' salaries. Reaching such a decision meant the e-learning problem caused by the epidemic wave over 5 years ago was not a problem for decent and self-directed students.

Edith Eelmäe 9b

The students were supervised by teacher **Kari Kalk**.

NOTICED IN HÄRMA

